

PICTURE COMPOSITION

Points to remember while describing the picture:

1. Observe the picture carefully. **What do you see in picture? What it is about?**
For example: the picture may be of classroom, park, market, school, hospital etc.
2. What is happening in the picture?
3. How many people or children are there in the picture?
4. What are the activities done by the people in the picture? (It should be in present continuous form)
eg. **The girls are laughing, they are on climbing the tree.** It can be any activity.
5. What people are wearing in the picture? And how is their appearance? **Eg:tall, short, fair**
6. Use good vocabulary words.
7. Make meaningful sentences.
8. **The word limit depends on the picture.**
9. Make 5 to 10 sentences according to it.
10. Explain each detail of it.

OBJECTIVE OF PICTURE COMPOSITION-

- Picture composition will enhance learners observation power.
- It will help them to use vocabulary creatively.
- It will help them to form meaningful sentences
- Pictures stimulate learners to write well.
- It will develop the visual writing skills of learners.
- It motivates us to express our ideas and views about what we see.

Note: Don't do examples (picture description 1 and 2) in your fair notebook. Just write the points to remember while writing picture description and practice exercises.

PICTURE DESCRIPTION 1



REMBEMBER

answer the **wh** words–
WHERE? WHEN?
WHO? WHAT?
WHOSE? WHY? HOW
– HOW MANY/HOW MUCH?

1. INTRODUCTION.

In the picture/photo **I can see...**

In the picture **there is/ there are...**

EXAMPLE: In the picture I can see 5 teenagers

2. PEOPLE

WHO? HOW MANY?

CLOTHES

what is he/she wearing?

what are they wearing?

Ex.:She's wearing blue trousers

APPEARANCE

What does He/she look like?

What do they look like?

Ex: she's tall; she's got blue eyes...

AGE

Ex: I THINK they are 15

3. ACTION

WHAT IS HE/SHE DOING?

WHAT ARE THEY DOING?

EX.: They are walking to school;

The girls are laughing

REMEMBER:

PRESENT CONTINUOUS

VOCABULARY CLOTHES

Dress
 Skirt
 Trousers
 t-shirt
 rucksack
 shirt
 blouse
 tie
 boots

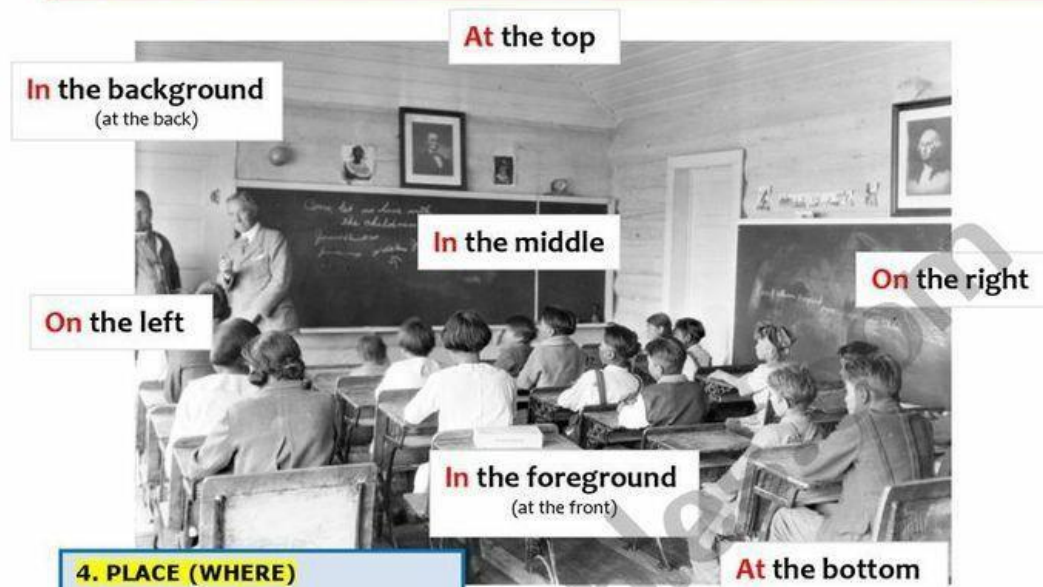
VOCABULARY APPEARENCE

Tall
 Short
 Thin
 Fat
 Hair
 Eyes

VOCABULARY verbs

Walk
 Go
 Eat
 Read
 Speak
 Come
 Study
 Smile
 Buy
 Wear
 Laugh

PICTURE DESCRIPTION 2



4. PLACE (WHERE)

Where is it?

Where are they?

What's the place like?

EXAMPLE:

THEY ARE AT SCHOOL

5. LOCATION (describe where the things are in the picture)

Where are things placed in the picture?

EX.: AT THE TOP OF THE PICTURE THERE IS A PHOTO

VOCABULARY PLACE

Countryside
Seaside
Mountains
Bank
School
Home
Bank
Park
Pub
Restaurant

VOCABULARY PREPOSITIONS

AT THE TOP OF THE PICTURE

AT THE BOTTOM

IN THE MIDDLE

ON THE LEFT

ON THE RIGHT

NEXT TO

IN FRONT OF

BEHIND

NEAR

UNDER

IN THE FOREGROUND

IN THE BACKGROUND

Exercise A- Now describe the picture and do it in fair notebook.

Question 1.

Look at the picture carefully. Write 5 sentences about it. You may use the words in the boxes to help you. You are advised to spend about 15 minutes on this question.



many	playing	swings	happy	bench
ball	dustbin	playground	sitting	woman

Exercise B- Observe the picture and describe it.



Exercise C- Describe the scene by using the creative imagination power of yours.

