

360 Degree HOLISTIC PROGRESS CARD **(*Transforming the System of Assessment*)**

NEP Mandate: PROCESS

Development of a 360-degree Holistic multidimensional Progress Card which would reflect the progress as well as the uniqueness of each learner in the cognitive, affective, and psychomotor domains; and be an important link between parents and teachers. (Para 4.35, NEP 2020)

HOLISTIC PROGRESS CARD A Pedagogical Tool

A Process through which the Teachers, the Parents and the Peers will equally participate for the student's achievement of competencies.

These Competencies of students are to be correlated with the following 3 POINT SCALE :

LEVEL	INTERPRETATION
Beginner	The student is at the beginning stage of the target competency and needs a great deal of support and handholding.
Progressing	The student is able to meet some part of target competency independently but needs some (occasional) support and handholding.
Proficient	The student is able to meet the target competency independently, without any support.

(These goals are to be met with the use of activity-based and experiential learning pedagogy by the teacher to enable a child to develop competencies. Observation and discussions by a teacher are also integral part of pedagogy required.)

The questionnaires for PARENT ASSESSMENT and PEER ASSESSMENT are framed based on responses numbered 1, 2 and 3.

[1 for BEGINNER (level) 2 for PROGRESSING (level) and 3 for PROFICIENT (level)].

 **Teacher Assessment [The Teacher would assess the students individually based on observation and performance]**

PARENT Assessment

[Questionnaire is already sent through Google Form . From the excel sheet which we would get after the parents fill up the Google Form, the average of the responses should be calculated for each student .]

PEER Assessment Questionnaire

[The responses are to be taken from the students of the respective section. Any methodology may be followed by the Teachers This questionnaire is available in Other Modules > Holistic Progress Card > PEER ASSESSMENT QUESTIONNAIRE]

 **And finally the consolidated responses should be saved in following manner for further use for HPC.**

Roll No.	Name	Peer Assessment	Teacher Assessment	Parent Assessment
1	PARAMITA MITRA	2	2	1

[for each student , the indicators should be 1 or 2 or 3]

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	PEER Assessment Questionnaire	Beginner / Progressing / Proficient
1	How well do your friend communicates clearly and effectively with the classmates and teachers ?	
2	How often do your friend prioritizes teamwork and participates and cooperates in activities ?	
3	How often your friend person finds creative solutions and takes initiative when solving problem ?	
4	At what level your friend is continuously learning and improving on her / his performances ?	
5	How often your friend respects the classmates, teachers and elders ?	
6	At what level your friend has a positive attitude towards life and can manage emotions effectively ?	

N.B. : Kindly communicate for any further queries.