

## **360 Degree HOLISTIC PROGRESS CARD**

### **( *Transforming the System of Assessment* )**

#### **NEP Mandate: PROCESS**

**Development of a 360-degree Holistic multidimensional Progress Card which would reflect the progress as well as the uniqueness of each learner in the cognitive, affective, and psychomotor domains; and be an important link between parents and teachers. ( Para 4.35, NEP 2020 )**

#### **HOLISTIC PROGRESS CARD A Pedagogical Tool**

A Process through which the Teachers, the Parents and the Peers will equally participate for the student's achievement of competencies.

**These Competencies of students are to be correlated with the following 3 POINT SCALE :**

| LEVEL              | INTERPRETATION                                                                                                                |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------|
| <b>Beginner</b>    | The student is at the beginning stage of the target competency and needs a great deal of support and handholding.             |
| <b>Progressing</b> | The student is able to meet some part of target competency independently but needs some (occasional) support and handholding. |
| <b>Proficient</b>  | The student is able to meet the target competency independently, without any support.                                         |

**( These goals are to be met with the use of activity-based and experiential learning pedagogy by the teacher to enable a child to develop competencies. Observation and discussions by a teacher are also integral part of pedagogy required. )**

The questionnaires for PARENT ASSESSMENT and PEER ASSESSMENT are framed based on responses numbered 1, 2 and 3.

[ 1 for BEGINNER (level) 2 for PROGRESSING (level) and 3 for PROFICIENT (level) ].

 **Teacher Assessment [ The Teacher would assess the students individually based on observation and performance ]**

## PARENT Assessment

[ Questionnaire is already sent through Google Form . From the excel sheet which we would get after the parents fill up the Google Form, the average of the responses should be calculated for each student . ]

## PEER Assessment Questionnaire

[ The responses are to be taken from the students of the respective section. Any methodology may be followed by the Teachers This questionnaire is available in Other Modules > Holistic Progress Card > PEER ASSESSMENT QUESTIONNAIRE ]

 And finally the consolidated responses should be saved in following manner for further use for HPC.

| Roll No. | Name           | Peer Assessment | Teacher Assessment | Parent Assessment |
|----------|----------------|-----------------|--------------------|-------------------|
| 1        | PARAMITA MITRA | 2               | 2                  | 1                 |

[ for each student , the indicators should be 1 or 2 or 3 ]

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|   | PEER Assessment Questionnaire                                                                        | Beginner / Progressing / Proficient |
|---|------------------------------------------------------------------------------------------------------|-------------------------------------|
| 1 | How well do your friend communicates clearly and effectively with the classmates and teachers ?      |                                     |
| 2 | How often do your friend prioritizes teamwork and participates and cooperates in activities ?        |                                     |
| 3 | How often your friend person finds creative solutions and takes initiative when solving problem ?    |                                     |
| 4 | At what level your friend is continuously learning and improving on her / his performances ?         |                                     |
| 5 | How often your friend respects the classmates, teachers and elders ?                                 |                                     |
| 6 | At what level your friend has a positive attitude towards life and can manage emotions effectively ? |                                     |

**N.B. : Kindly communicate for any further queries.**

