



ACP

1ST PATHWAY OF LIFE : Discrimination (Viveka)



exploration 2-B.1

Practicing discrimination in our day-to-day situations

Let us now look at a situation from Fatima's life –

SITUATION FACED

Fatima's exams are nearing and she has a lot left to study. Her friends call her for a movie.

Come with us Fatima, it will be fun! Everyone is coming!



A:
Fatima acts without
Discrimination

B:
Fatima Discriminates

What is the
higher choice?



RESULTING CHOICE – A

Without thinking about her exams, Fatima goes along with her friends for the movie.

RESULTING CHOICE – B

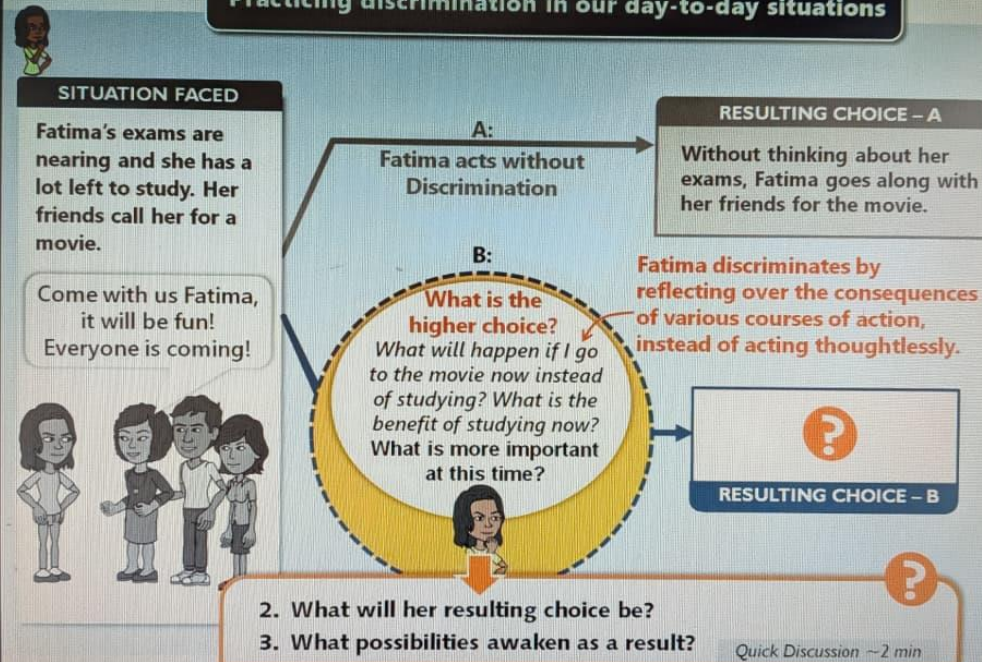
1. How will Fatima know what is the 'higher choice'?

Quick Discussion ~3-4 min

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exploration 2-B.2

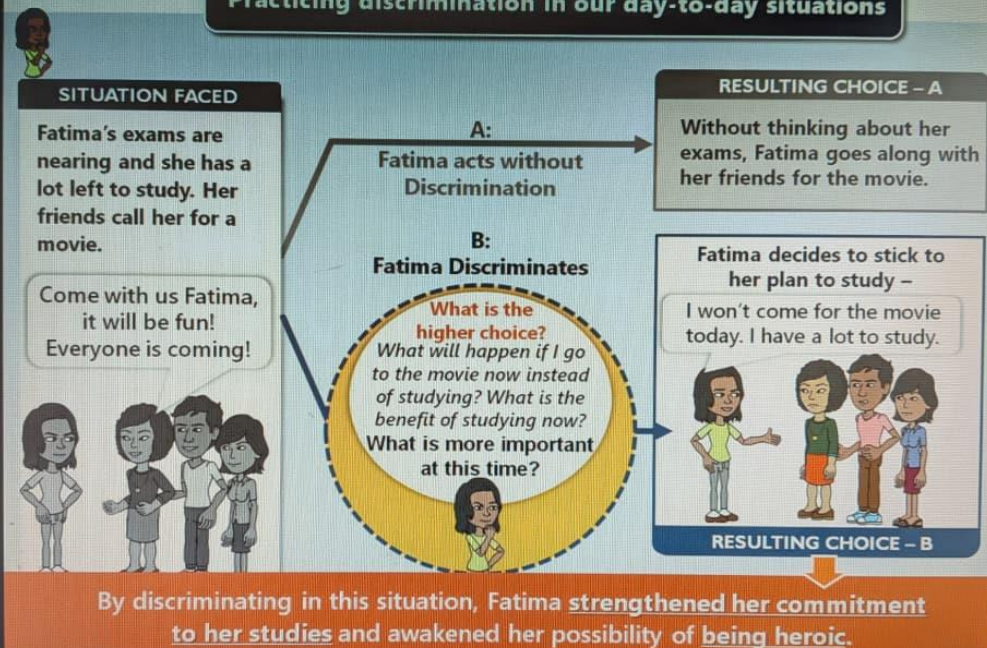
Practicing discrimination in our day-to-day situations



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exploration 2-B.3

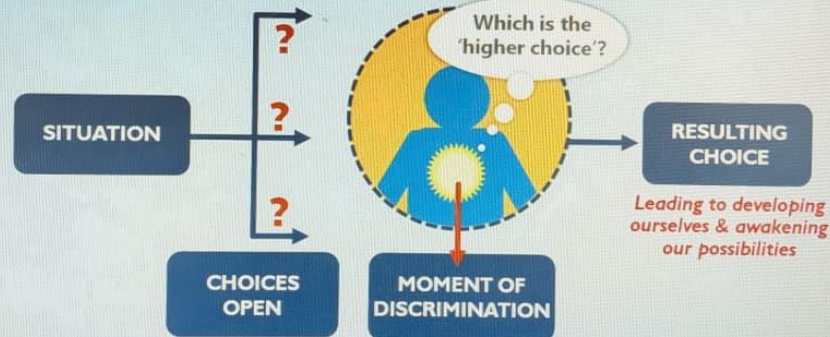
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Summarizing –

Similarly, in our day-to-day life we go through many such situations. By learning to make the **'higher choice'** we develop, in course of time, all our universal possibilities.



Do you remember E. Sreedharan from Class 7?
He was the government engineer in charge of the Delhi Metro project.

While working on the Delhi Metro project, he discriminated at different points.
Let's see two examples –

EXAMPLE 1:

The government gave him 10 years to complete the project.
He decided to do it in 7 years.

1. What were the choices open to him while setting the deadline for this project?
2. Explain why the choice he made was the 'higher choice'.

Open class discussion ~3-4 min

exploration 3-A.1

Practicing discrimination when we take up a project or a long-term goal

Real-Life Example



Do you remember E. Sreedharan from Class 7?
He was the government engineer in charge of the Delhi Metro project.

While working on the Delhi Metro project, he discriminated at different points.
Let's see two examples –

EXAMPLE 1:

The government gave him 10 years to complete the project.
He decided to do it in 7 years.

Which is the higher choice?

Comfort-seeking choice

Complete the project in 10 years

Choice which benefited the nation & challenged his team to do better

Complete the project in 7 years

THE HIGHER CHOICE

3. What possibilities will he & his team have awakened as a result?

Quick discussion ~ 1-2 min

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exploration 3-A.2

Practicing discrimination when we take up a project or a long-term goal

Real-Life Example



E. Sreedharan
The government engineer in charge of the Delhi Metro project.

EXAMPLE 2:

When selecting technical experts for the project, his seniors in the government wanted him to select German experts. However, his team found that Japanese experts were best equipped to help them on this project.
So he decided to select the team of Japanese experts.

1. What were the choices open to him here?

2. Explain why the choice he made was the 'higher choice'.

Open class discussion ~ 3-4 min

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**E.Sreedharan made several such choices during this project.
What happened because of this?**

Which is the
'higher choice'?



Praising Mr. Sreedharan for his contribution to the Delhi Metro Project, the Chief Minister of Delhi said:

"I do not have words to offer our gratitude to him for giving us a wonderful metro network which is now being followed as a model network by various world cities."

She further added that he transformed the entire public transport system, and in the process changed the way Delhi-ites travel.

By discriminating when working towards this project goal, he awakened several possibilities:

Expanded himself by owning responsibility for doing the project in a manner that was best for our country; Heroically kept his commitment to complete the project before time, and also standing up to government interference; Seeking perfection in the way he executed; Shraddha for the project goal; Working in harmony for the sake of the goal; Truth-seeking by sticking to what was right for the project.