



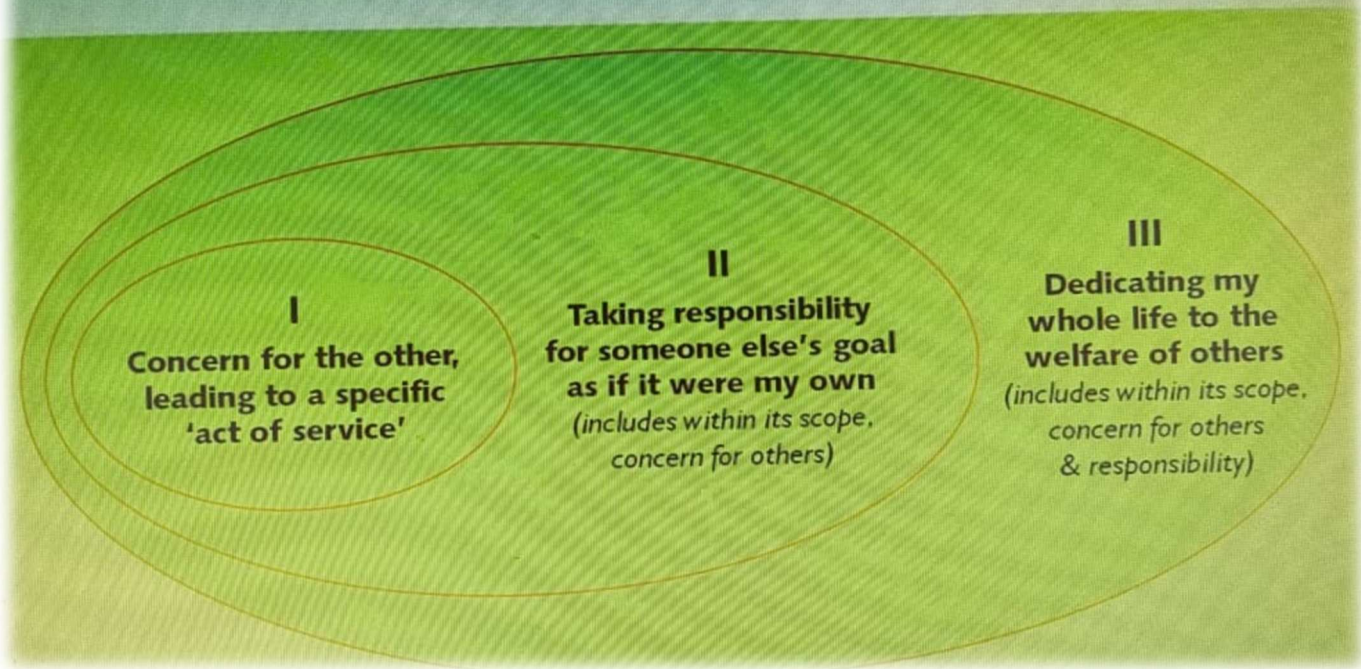
ACP: 2nd Pathway of Life: Service (Story of Babar Ali)

Babar Ali (born 18 March 1993) is a teacher and politician from Murshidabad in West Bengal. He was called the "youngest headmaster in the world" by BBC in October 2009, at the age of sixteen. He had begun teaching at nine years of age, mostly as a game, and then decided to continue teaching other children at a larger scale. That the school is tuition-free makes it affordable for the poor in this economically deprived area, so that the school has been recognised to have helped increase literacy rates in the area. In Murshidabad there had been no governmental or private schools. Pupils come from nearby villages and walk up to four kilometres in order to attend their lessons. Babar Ali succeeded in having his school recognized by the local authorities when he realised that this would entitle its pupils to the portion of free rice given to pupils at the end of the month by the government.



Member of the West Bengal Legislative Assembly	
Incumbent	
	Assumed office 14 May 2026
Preceded by	Abdur Razzak
Constituency	Jalangi
Personal details	
Born	18 March 1993 (age 33) Murshidabad, West Bengal, India
Citizenship	Indian
Party	Trinamool Congress
Parent	Md Nasiruddin Banuara Bibi
Occupation	Educationist & Politician
Awards	Real Heroes Award 2009 by CNN IBN ^[2]
Website	www.babarali.in ↗

How do we serve?



Exploration 3-A

Taking responsibility for someone else's goal as if it were my own

Real-Life
Example

Meet Babar Ali

A 16 year old boy
who runs a free school
for the poor children
in his village.



- 1 Babar Ali was 9 years old when he saw that many children in his village were working in the fields, instead of going to school.



I am able to go to school and get educated. But what about these children? How will they get an education?

2

So, everyday after school, he began teaching these children whatever he learnt in school. He started by taking classes for 7-8 children.

Contd.

3

Soon the word spread about Babar Ali's classes and more children started attending them. He put his heart into teaching all of them.

1. What is the **concern** that Babar Ali recognizes?
2. What **responsibility** did Babar Ali take up?



Open class discussion ~3-4 min

This exploration is part of "The Aardram Project" facilitated by Rev. Dr. Ramesh Chandra Mission, Delhi. Sponsored by BHFI. Program conceived, designed & developed by Trinitas.

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Real-Life Example

Meet Babar Ali

A 16 year old boy who runs a free school for the poor children in his village.



- 4 As soon as he came home from school, he would start his classes. There was no time for playing or spending time with friends.
- 5 He paid extra attention while at school so that he would be able to teach the same thing to his students later.
- 6 To get resources like stationery, notebooks etc. he approached different people in the village for money.
- 7 He also travelled alone to the city, to ask government officials for help.
- 8 If a student stopped coming for the classes, he would talk to his/ her parents and convince them to send their child.
- 9 He got volunteer teachers, who were students like him, to help him run the 'school' – where more than 100 students now attend.

3. What shows that he treated the problems of the children in his village 'as his own'?
4. What kind of **sacrifices/ added effort** would this have required of him?
5. By taking responsibility for educating the village children, what possibilities got awakened in Babar Ali?

Open class discussion ~ 3-4 min

Babar Ali has awakened several possibilities –

