

WHAT A BIRD THOUGHT

RTC:1

A. "One day, I fluttered from my nest,
To see what I could find,
I said the world is made of leaves,
I have been very blind."-

- I. State the speaker's new discovery after leaving the nest.
- II. Write the correct meaning of "**fluttered**" as used in the stanza.
- III. Identify the poetic device present in the line: "*I said the world is made of leaves.*"
- IV. Analyse the statements and choose the correct option:

Assertion (A): The speaker admits to having been "very blind."

Reason (R): The speaker's understanding of the world expanded only after staying in the nest.

- A) Both A and R are true, and R is the correct explanation of A.
- B) Both A and R are true, but R is NOT the correct explanation of A.
- C) A is true, but R is false.
- D) A is false, but R is true.
- V. Explain how leaving the nest changes the speaker's understanding of their surroundings.

RTC:2

B. "At length, I flew beyond the tree,
Quite fit for grown-up labours,
I don't know how the world is made,
And neither do my neighbours."-

- I. State the reason why the speaker feels prepared for "grown-up labours".
- II. Choose the correct meaning of "**labours**" in the context of the poem:
 - A) Playful activities
 - B) Difficult obstacles
 - C) Tasks, work, or responsibilities
 - D) Long journeys
- III. Write the rhyme scheme of this four-line stanza.
- IV. Analyse the statements and choose the correct option:

Assertion (A): The speaker and their neighbours do not know how the world is truly made.

Reason (R): Flying beyond the tree made the speaker realize that the world is far larger and more complex than anyone around them understands.

- a) Both A and R are true, and R is the correct explanation of A.
- b) Both A and R are true, but R is NOT the correct explanation of A.
- c) A is true, but R is false.
- d) A is false, but R is true.
- V. Mention the speaker of the extract.

C. SAQs (word limit- 40-50)

- I. State the reason behind the bird's initial belief that the world was made of straw.
- II. Describe the change in the bird's understanding of the world after seeing the leaves.
- III. List the qualities the bird claimed to possess when flying away as an adult.
- IV. Identify the primary message or theme conveyed through the poem *What a Bird Thought*.
- V. Explain the bird's perception of the world while living inside its shell.

D. HOTs: (100–120 words)

- I. Describe how does the bird's view of the world change throughout the poem.
- II. As the adult bird flying high in the sky, write a descriptive paragraph about your journey of breaking free from your comfort zones (the shell, nest, and tree) and discovering that the world has no limits.