

SATISH CHANDRA MEMORIAL SCHOOL

CLASS TEST FOR HOTS

CLASS V

Time- 35 min

ENVIRONMENTAL SCIENCE

Marks-16

1. A village receives very little rainfall for several months. The best way to manage the available water is to

- A. Leave taps running
- B. Store and use water carefully
- C. Use drinking water for washing roads
- D. Ignore leaking taps



2. A river passes through a town where people throw waste into it. The most likely effect is

- A. The water becomes cleaner
- B. Aquatic life and people may be affected
- C. The river starts producing more water
- D. Fish get more healthy food

3. A river becomes wider and deeper as it moves towards the plains. One possible reason is

- A. More water joins the river along its journey
- B. The river stops flowing
- C. The river loses all its water
- D. Mountains pull the river upward

4. A family wants to make its meals healthier. The most sensible choice is to

- A. Eat only one type of food
- B. Include a variety of nutritious foods
- C. Avoid vegetables completely
- D. Eat only packaged food

5. Two children eat the same food, but one child feels unwell after eating it. A possible reason is

- A. Food affects everyone in exactly the same way
- B. The food may not have been suitable or safe for that child
- C. All children need identical diets
- D. Food never affects health

6. A food item is kept in a warm and moist place for a long time. It is more likely to

- A. Remain fresh forever
 - B. Spoil more quickly
 - C. Become cleaner
 - D. Need no protection
7. A school has a clean drinking-water area, safe toilets and spaces for play. These facilities help students mainly by
- A. Supporting health and well-being
 - B. Reducing learning opportunities
 - C. Making school unnecessary
 - D. Preventing students from interacting
8. Students notice that some classmates find it difficult to participate in school activities. The best response is to
- A. Exclude them from activities
 - B. Make activities accessible and encourage everyone to participate
 - C. Give all activities to the fastest students
 - D. Ignore their difficulties
9. A school garden is cared for by students and teachers together. This activity can help students
- A. Understand cooperation and care for nature
 - B. Avoid working with others
 - C. Waste water deliberately
 - D. Stop learning about plants
10. A student visits another part of India and finds different food, clothing and languages. The observation shows that
- A. India has cultural diversity
 - B. People everywhere follow identical traditions
 - C. Different languages cannot exist together
 - D. Culture depends only on weather
11. A group of children from different regions share stories about their festivals. The activity is most likely to promote
- A. Understanding and respect for diversity
 - B. Dislike of different traditions
 - C. One common language for everyone

D. Avoidance of cultural practices

12. A map shows that a place has many rivers and fertile land. The people living there may have developed livelihoods connected with

A. Agriculture and water resources

B. Only mountain climbing

C. Only desert travel

D. No form of farming

13. A town near a river has fertile soil, while a dry region has very little water. The difference may influence

A. Food, occupations and ways of living

B. The number of days in a year

C. The size of the Earth

D. The colour of the sky

14. A child learns about different traditional practices followed in different parts of India. The best conclusion is

A. Diversity can be a strength of a country

B. Only one tradition should exist

C. All communities must follow identical customs

D. Traditional knowledge has no value

15. A community uses water from a river for farming and drinking. If the river becomes polluted, the community may

A. Face problems in both farming and daily life

B. Get more clean water

C. Need less water

D. Produce more healthy crops automatically

16. A school plans a cultural programme in which children present food, songs, languages and traditions from different parts of India. The main learning outcome is

A. Appreciating India's diversity

B. Proving that one culture is better

C. Avoiding regional traditions

D. Making all cultures identical